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As John Steckley writes in his Foreword, this unique text provides "something that has been missing from the literature for too long"—the first comprehensive overview of the histories, cultures, and socio-economic conditions of the First Nations of Ontario, the province/territory with the highest Indigenous population in Canada. Situated within the larger context of Canadian Indigenous issues, anthropologist Edward J. Hedican provides an accessible introduction to the complex and diverse histories of the First Nations of Ontario from early prehistoric times to contemporary day. Each chapter incorporates the voices and perspectives of Indigenous peoples on topics such as treaties, the archaeology of early Ontario, neo-colonial trends, restorative justice, and the present challenges facing Indigenous communities. With an annotated list of online resources, a glossary of important terms, and an extensive appendix providing information on every First Nation in Ontario, this text is an invaluable resource both for students in Indigenous Studies and Anthropology as well as for anyone interested in the rich culture and heritage of the First Nations of Ontario. In Comparing Quebec and Ontario, Rodney Haddow analyses how budgeting, economic development, social assistance, and child care policies differ between the two provinces. The cause of the differences, he argues, are underlying differences between their political economic institutions. "The only comprehensive history of the formative years of higher education in Ontario, this volume examines

the shifting nature of moral, intellectual, and social authority as reflected in the development of Ontario's colleges and universities. With special emphasis on social experience and intellectual life, McKillop gives sustained attention to what was included - and what was not - in the teaching of subjects such as theology, classics, history, English, political science, law, medicine, engineering, business, psychology, and sociology. His insights reveal the imperatives that shaped these disciplines, and others, in distinctively Canadian ways." "Founded in the nineteenth century by various Christian denominations, the universities of Ontario initially reflected the acrimony and competition that existed between those denominations. Regardless of religious affiliation however, the university founders saw their purpose as the preservation of a basically conservative social order. The deeply held sense of continuity of a 'cultural memory,' rooted in the moral authority of Christianity and in British institutions and values, profoundly shaped higher education in the province, especially in the humanities." "However, the market-driven tenets of an industrial economy took hold in Canada precisely in the years when the universities were founded. Colleges and universities founded to train clergy and a professional elite, and to provide a liberal education, were challenged and gradually transformed by values that linked them to the needs of commerce and industry." "The universities were bound to demonstrate their social utility by creating practical and scientific programs. Each university in the province rose in its own way to the challenges posed by the acceptance and increasing enrolment of women, by political, economic, and social issues outside the universities, and by the close intertwining of the university in Ontario, especially the University of Toronto, with the political culture of the province."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved Evidence-based Clinical Practice (EBCP) is the conscientious, explicit, and judicious use of current best external evidence in making decisions about the care of individual patients. In neurology, practice has shifted from a rich, descriptive discipline to one of increasingly diagnostic and therapeutic interventions. Providing a comprehensive review of the current best evidence, *Neurology: An Evidence-Based Approach* presents this type of evidence in a concise, user-friendly and easily accessible manner. The three co-editors of this important volume are linked in their passion for evidence-based clinical practice in the clinical neurological sciences, connected to a common historical origin at the University of Western Ontario (UWO), London, Ontario Canada and influenced directly by Evidence-Based Medicine teachings of McMaster University, Hamilton, Ontario Canada. The book is organized in three sections: Basics of Evidence-Based Clinical Practice, with an introduction to the topic, a chapter on the evolution of the hierarchy of evidence, and another chapter on guidelines for rating the quality of evidence and grading the strength of recommendation. The second section, Neurological Diseases, provides an illuminating overview of evidence-based care in ten of the most common areas in neurologic practice. The final, third section provides an outstanding roadmap for teaching evidence-based neurology with a chapter on the Evidence-Based Curriculum. A superb contribution to the literature, *Neurology: An Evidence-Based Approach* offers a well designed, well written, practical reference for all providers and researchers interested in the evidence-based practice of neurology. The purpose of this study is to analyze changes in the job mix of Ontario's economy and their implications for skills development. It reviews a number of trends in Ontario's economy that have affected demand in the labour market during the past 28 years. It also provides an analysis of how the mix of jobs in Ontario has evolved over time in response to these changes in the economy. It uses a projection to the year 2000 of trends in the demand for labour across occupations to offer a number of insights into future shifts in the occupational mix and their implications for the educational and training requirements of the work force. In addition, it presents a projection of labour supply growth and changes in the demographic characteristics of the work force during the decade ahead, along with a review of sources of new labour force entrants with advanced levels of education and training. It concludes with a discussion of labour market issues that will become much more important in the 1990s. This first full account of curriculum policy formulation in 1990s Ontario helps readers understand the real-life experiences of policymakers both within the province and internationally. Having worked as a policy analyst for the Government of Ontario, a public school teacher, and a university professor,

author Laura Elizabeth Pinto is uniquely positioned to tackle the key issues of policy formulation: the politics and tensions among different policy actors; the relationships between democracy in education and in policy formation; and the hidden role of privatization. Based on interviews with key policy actors, including ministry bureaucrats, curriculum policy writers, stakeholder consultation participants, and political staffers, *Curriculum Reform in Ontario* provides a critique of conventional policy formulation processes. Pinto also suggests possibilities for more participatory approaches to policy formulation that can better support the critical role played by schools in creating democratic societies. This textbook is the standard authority on the government and politics of Ontario.

Extensively revised and updated to reflect the early Harris era, this edition also features a new section on change and continuity in the Ontario political system. This book analyzes economic development policy governance in northern Ontario over the past thirty years, with the goal of making practical policy recommendations for present and future government engagement with the region. It brings together scholars from several disciplines to address the policy and management challenges in various sectors of northern Ontario's economy, including the mining, pulp and paper, and tourism industries, and both small- and medium-sized businesses. *Governance in Northern Ontario* assesses the role of the provincial government and its economic policy intervention in the region's economic development. The contributors evaluate the relationship between the provincial and local governments and the business sector, and also looser structures of policy networks, such as those of First Nations and other interested community groups. Focusing on the nature of partnerships between governments and societal interests, *Governance in Northern Ontario* makes a significant contribution to the theories and practice of public policy governance in socioeconomically disadvantaged regions.

"Completely revised With timely content and state-of-the-art research undertaken by Canadian nurse researchers, the Third Edition of this trusted resource provides the guidance you need to effectively critique every aspect of nursing research and apply the results to clinical practice. *Canadian Essentials of Nursing Research* uses clear, straightforward language and a "user-friendly" presentation to help you understand, retain, and apply fundamental concepts with ease." --Book Jacket.

*The Fraser Institute's Hospital Report Card: Ontario 2008* is constructed to help patients choose the best hospital for their inpatient care by providing them with information on the performance Ontario of acute-care hospitals. Showcases over 600 sites easily accessible by the amateur naturalist. Chapters describe how to get the most out of a nature trip, and provide overviews of Ontario's natural history and rich plant and animal life. This edited collection, first published in 1989, provides a detailed analysis of rural land-use policies on a country-specific basis. Case studies include analyses of planning and legislation in Britain, The Netherlands, Japan, the U.S.A. and Australia. Alongside a comprehensive overview of the concept and application of rural land use from Paul Cloke, environment issues, resource management and the role of central governments are topics under discussion throughout. At an international level, this title will of particular interest to students of rural geography and environmental planning.

*The Politics of Ontario* is the first comprehensive book on Ontario's politics, government, and public policy since Graham White's *The Government and Politics of Ontario* in 1997.

Food insecurity takes a disproportionate toll on the health of Canada's Indigenous people. "A Land Not Forgotten" examines the disruptions in local food practices as a result of colonization and the cultural, educational, and health consequences of those disruptions. This multidisciplinary work demonstrates how some Indigenous communities in northern Ontario are addressing challenges to food security through the restoration of land-based cultural practices. Improving Indigenous health, food security, and sovereignty means reinforcing practices that build resiliency in ecosystems and communities. As this book contends, this includes facilitating productive collaborations and establishing networks of Indigenous communities and allies to work together in promotion and protection of Indigenous food systems. This will influence diverse groups and encourage them to recognize the complexity of colonial histories and the destructive health impacts in Indigenous communities. In addition to its multidisciplinary lens, the authors employ a community based participatory approach that privileges Indigenous interests and perspectives. "A Land Not Forgotten" provides a comprehensive picture of

the food security and health issues Indigenous peoples are encountering in Canada's rural north. Al Rashid Mosque, Canada's first and one of the earliest in North America, was erected in Edmonton in the depth of the Depression of the 1930s. Over time, the story of this first mosque, which served as a magnet for more Lebanese Muslim immigrants to Edmonton, was woven into the folklore of the local community. —Baha Abu-Laban, Foreword Edmonton's Al Rashid Mosque has played a key role in Islam's Canadian development. Founded by Muslims from Lebanon, it has grown into a vibrant community fully integrated into Canada's cultural mosaic. The mosque continues to be a concrete expression of social good, a symbol of a proud Muslim Canadian identity. Al Rashid Mosque provides a welcome introduction to the ethics and values of homegrown Muslims. The book traces the mosque's role in education and community leadership and celebrates the numerous contributions of Muslim Canadians in Edmonton and across Canada. Al Rashid Mosque is a timely and important volume of Islamic and Canadian history. "Forty years ago, as a young scholar in Islamic Studies at the University of Alberta, Al Rashid's Muslims welcomed my queries, tolerated my ignorance, and joyfully opened their homes and their hearts." —Earle H. Waugh A reproduction of the 2 relevant Acts with principle case embedded to serve as a min-database. Corrections to / computational errors in v.1 listed in: v.2, p. 388; "Errors in v.2" listed in : v. 3, p. 558. Autism Spectrum Disorder in the Ontario Context is the first book to offer a thorough introduction to Autism Spectrum Disorder (ASD) in Ontario. Highlighting examples, research, and interventions specific to Ontario, this manual provides an abundance of information in one central location, making it an indispensable tool for any Ontario professional working with individuals with ASD. This comprehensive text begins with a brief history of ASD and an overview of its contemporary understandings, including current diagnostic criteria. Covering a range of evidence-based interventions that have been shown to be effective for individuals with ASD—and supplemented with graphics, checklists, and hands-on strategies for application—this book provides essential information to inform practitioners. The concluding section on ASD across the lifespan explores how these interventions are delivered within agencies throughout Ontario, from preschool through to adulthood, and addresses relevant issues and topics for each age group. Featuring chapter summaries, definitions of key terms, lists of further resources, and reflective questions, this highly accessible and pedagogically rich text is vital reading not only for current and future practitioners, but also for parents of children with ASD. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

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