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Making Institutional Bodies Nov 22 2019

Economic Socialization Apr 20 2022 This is a study of how children come to understand the economic world. It is set against the background of a western society that lacks formal training in economics, although it uses and interprets the economy with some skill. The book is international and interdisciplinary in scope.

Socialization for Achievement Dec 04 2020 This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1973.

Becoming Socialized in Student Affairs Administration Jan 05 2021 Effective socialization of new student affairs professionals is essential—both for the individual success of these practitioners, and for the work of a college or university that promotes student learning. It enables new professionals to manage the important personal and professional transitions they experience throughout their careers, engage in continuous professional development, and achieve high levels of productivity. It also counteracts the high attrition rate among new hires, with all the attendant costs to the institution in terms of resources spent on recruiting, hiring, training, supervising, and developing staff talent. The socialization process for new professionals includes formal and informal elements that influence both success and quality of work life. This process is far more complex than a single orientation program organized by a unit or division. Rather, it is a comprehensive process where both the new professional and organization learn about and from each other in ways that influence working relationships and individual and organizational outcomes. Part I of this book defines the concept, explains its value, and offers a model of socialization. Part II examines the institutional context in which the socialization of new professionals occurs, and describes how different institutional types influence the socialization process. It considers the changing characteristics of college students, and how these impact the work of student affairs. In addressing the extra-institutional and professional contexts, Part III considers the role that graduate education plays in preparing new professionals for work in student affairs, and offers guidance to faculty and practitioners involved in graduate education about what they can do to introduce graduate students to professional life. It addresses the importance of professional orientation activities, the roles of supervision and mentorship, as well as the impact of peers and institutions on the socialization process. It concludes with a discussion of the role and importance of professional associations. This book is intended for graduate program faculty, for senior student affairs officers concerned about developing and retaining the new staff, and for administrators and leaders in student affairs shaping the future of the profession. For new professionals themselves it offers insights on the path to professionalization.

The Theory of Socialization Oct 14 2021

American Politics and the African American Quest for Universal Freedom Apr 08 2021 This dynamic and comprehensive text from nationally renowned scholars continues to demonstrate the profound influence African Americans have had -- and continue to have -- on American politics. Through the use of two interrelated themes -- the idea of universal freedom and the concept of minority-majority coalitions -- the text demonstrates how the presence of Africans in the United States affected the founding of the Republic and its political institutions and processes. The authors show that through the quest for their own freedom in the United States, African Americans have universalized and expanded the freedoms of all Americans. New to the Eighth Edition A new co-author, Sherri L. Wallace, is renowned for her teaching, scholarship, and participation in APSA's American government textbook assessment for coverage of race, ethnicity, and

gender. She is the perfect addition following an election year that included female presidential candidates as well as candidates of color and issues focusing on racial tension and inequality. Offers a new Media Integration Guide for the first time. Provides the first overall assessment of the Obama administration in relation to domestic and foreign policy and racial politics in particular. Updated through the 2016 elections, connecting the Obama years with the new administration. Looks at candidates Hillary Clinton and Ben Carson in particular in relation to the themes of the book. Adds a new section on State Politics and Elections. Includes new sections on intersectionality dealing with issues of race, gender and sexuality; LGBT issues as another manifestation of the struggle for universal freedom; a discussion of the "Black Lives Matter" movement; and a new section focusing on the changing character of black ethnicity as result of increased immigration from Africa and the Caribbean. Discusses the way in which race contributed to the polarization of American politics; the connections to the Tea Party; and the Obama Presidency and the 2016 presidential campaign as the most polarized since the advent of polling. Previews the impact of the Trump Administration on matters of race and ethnicity.

Childhood and Socialization Mar 19 2022

Readings in Sociology May 21 2022

Schools and Societies Jan 17 2022 Abstract: -

http://www3.openu.ac.il/ouweb/owal/new_books1.book_desc?in_mis_cat=111625.

Early Socialization to Impersonal Political Institutions Jun 22 2022

European Integration as Cultural Practice Jun 29 2020 This book provides an anthropological analysis of the cultural formation, practices and experiences of the first generation of Slovenes working in the institutions of the European Union. On 1 May 2004, Slovenia became a full-fledged member of the European Union and was thus formally incorporated into the processes of European integration redefining the relations among EU member states. European integration processes take place at multiple, interlocking levels — from the level of government bodies to the level of individual social actors. The numerous Slovenes who were successful in attaining the positions available for citizens from new member states now work as Eurocrats at multiple locations across the EU's institutional network. This work explores European integration from the perspective of Slovene Eurocrats by analyzing how Slovenes plot careers and lives in European terms. To this end, the author examines the experiences of Slovene Eurocrats in Brussels within the broader context of their life experiences and professional formation. As recent EU officials, Slovene Eurocrats provide many insights into European integration as an ongoing social process.

_____ Delo Tatiane Bajuk Senčar Evropska integracija kot kulturna praksa je antropološka analiza kulturnih formacij, praks in izkušenj prve generacije Slovencev, ki delajo v ustanovah Evropske unije. Slovenija je 1. maja 2004 postala njena polnopravna članica in se s tem tudi formalno vključila v procese evropske integracije, ki na novo opredeljujejo razmerja med državami članicami. Procesi integracije potekajo na številnih, med seboj prepletenih ravneh – od ravni vladnih teles do ravni posamičnih družbenih akterjev. Številni Slovenci so se uspešno prijaviли za delo v institucijah EU in agencijah, ki se širijo z vsako naslednjo širitvijo EU; zdaj delajo kot evrokrati na različnih lokacijah v institucionalnem omrežju EU. Avtorica raziskuje integracijski proces iz vidika slovenskih evrokratov, pri čemer analizira njihove načrte kariernih poti, samo poklicno socializacijo in življenjske izkušnje, pridobljene v evropskih ustanovah. Raziskava slovenskih evrokratov oziroma evropskih uradnikov nam tako razgrinja številne poglede na nenehni družbeni proces, na evropsko integracijo.

Political Socialization in Hungary Sep 25 2022 The particularities of political socialization in Hungary are intimately linked to the many changes that the country has experienced in the twentieth century; changes that have prevented socialization models crystallizing into social practices. In the past four

decades there were two epochs. The epoch of the direct political socialization began at the end of the forties. It was based on the negation of social and political conflicts. The political practice in this epoch was to define the socialization from «above», to eliminate the mediation between individuals and politics, to liquidate the alternatives for ways of behaving. The epoch that followed the events of 1956 can be called the epoch of conflict-avoiding political socialization. Those in power acknowledged the possibility of conflicts, but still it was impossible to learn how to handle them, how to reconcile the interests, how to make compromises, and the reason for this was that the political socialization's system, institutions and their functioning principles remained unchanged by nature.

Prevention of Juvenile Delinquency Feb 24 2020

Total Institutions Sep 01 2020

The Life of Weni Jul 11 2021 The life of Weni, also called Uni, is one of the best-documented lives from the era of the Old Kingdom era of Egyptian history. Weni experienced significant upward mobility during the reigns of kings Teti, Userkare, Pepi I, and Merenre I, and as a result had a second tomb prepared for himself later in life, resulting in two of his tombs surviving to the present. His tombs were not extravagant like the king's pyramids of the era, and seem to have generally been ignored until rediscovered in the 1800s. His earlier, smaller tomb included the shorter Inscription of Weni, sometimes called the Tomb Inscription of Weni, while his later, larger tomb included the longer Autobiography of Weni, also sometimes called the Inscription of Weni, or Tomb Inscription of Weni. The second, longer Autobiography of Weni is the longest surviving text from the Old Kingdom that is non-religious and provides a glimpse into the lives of the royal court, as well as the extent of the Old Kingdom's power within Nubia and Canaan. The older inscription is believed to date to late in the reign of King Pepi I, as Weni doesn't mention anything after the campaigns in Canaan. The larger inscription includes Weni's expeditions into Nubia for king Merenre I, who reigned after Pepi I, and provides a brief Egyptian description of Nubia during the Old Kingdom era. Weni's life spanned most of the 6th Dynasty of the Old Kingdom, which would have been at the peak of the Old Kingdom's international reach, but after the major pyramid building feats of the 5th Dynasty were completed. Egypt had already built the tallest building in the world decades before Weni had been born, which would continue to be the tallest building in the world for thousands of years, until the completion of the Eiffel Tower in 1889. The 6th Dynasty continued to build pyramids, however, none came close to the engineering accomplishments of the 5th Dynasty. One pyramid, which King Merenre I built, is mentioned prominently in the later section of the autobiography. It is believed to have been the Pyramid of Merenre at Saqqara, although it might have been a different pyramid for one of his wives.

Prevention of Juvenile Delinquency Nov 15 2021

The Socialization of Teachers Feb 06 2021 The change from a student role to a teacher role can be one of the most abrupt and stressful transitions in working life but the process of socialization does not end when the student becomes a fully qualified teacher, as many writers, laymen and sociologists, would have us believe. Colin Lacey argues that socialization is a partial and rarely homogenous process. He illustrates this from a wide variety of interesting case material to show how student teachers adapt their responses to the classroom situation.

NATO in the "New Europe" Oct 22 2019 In recent years, the question of the post-Cold War NATO, particularly in relation to the former communist countries of Europe, has been at the heart of a series of international reform debates. NATO in the "New Europe" contributes to these debates by arguing that, contrary to conventional assumptions about the role of international security organizations, NATO has been systematically involved in the process of building liberal democracy in the former communist countries of Central and Eastern Europe. The book also seeks to contribute to the development of an international political sociology of socialization. It draws on arguments developed by political theorists, sociologists, and social psychologists to examine the dynamics and implications of socialization practices conducted by an international institution.

The Educational Institution of Socialization is in Conflict with Human Value and the Understanding of Individuality Dec 16 2021

Political Culture under Institutional Pressure Oct 26 2022 Are world views once formed during childhood and adolescence stable over life or do they change when they come under pressure from new institutional

contexts? This book seeks the answer by revisiting an aged political generation growing up in historically unique interwar Estonia but living their adult lives in exile.

Becoming Europeans? Jul 23 2022 An almost universal point of agreement in contemporary political science is that 'institutions matter'. But the governing institutions of the European Union are widely presumed to matter more than most. A commonplace assumption about the EU is that those working within European institutions are subject to a pervasive tendency to become socialized into progressively more pro-integration attitudes and behaviours. The assumption has been integral to many accounts of European integration, and is also central to how scholars study individual EU institutions. However, the theoretical and empirical adequacy of this assumption has never been properly investigated. A serious study of whether political actors in the EU do tend to 'go native' or not - and why - is long overdue. This study examines this question in the context of an increasingly important EU institution, the European Parliament. The book integrates new theoretical arguments with a substantial amount of original empirical research. It develops a coherent understanding, based on simple rationalist principles, of when and why institutional socialization is effective. This theoretical argument explains the main empirical findings of the book. Drawing on several sources of evidence on MEPs' attitudes and behaviour, and deploying advanced empirical techniques, the empirical analysis shows the commonplace assumption about EU institutions to be false. European Parliamentarians do not become more pro-integration as they are socialized into the institution. The findings of the study generate some highly important conclusions. They indicate that institutional socialization of political elites should be given a much more limited and conditional role in understanding European integration than it is accorded in many accounts. They suggest that MEPs remain largely national politicians in their attitudes, loyalties, and much of their activities, and that traditional classifications of the European Parliament as a 'supra-national' institution are misleading. Finally, the study offers broader lessons about the circumstances in which institutions effectively socialize those working within them.

Families in East and West Jan 25 2020

Children and Work May 29 2020 What do children know about work, careers, and related topics? What is the pattern of growth in values, attitudes, beliefs, and knowledge? Using quantitative and anecdotal evidence gathered from interviewing over 900 grade-school students in five New Jersey communities, the authors analyze childhood socialization to the concept of work. Existing literature on this topic focuses on the critical years of occupational choice. But Goldstein and Oldham strongly suggest that much of the child's work-related development has already occurred prior to entry into secondary school, and that "career education" must receive increased emphasis during the elementary years. Their evidence corroborates the pattern of rapid progress toward childhood awareness of important social phenomena such as war, politics, race, gender roles, and economics. By the seventh grade, children have an awareness in these areas that approximates that of adults. Traditional stereotypes concerning appropriate work roles for women continue to exist at the elementary school level. This work is a comprehensive, empirical treatment of childhood socialization to work, fitting neatly into the growing body of literature on the socialization of the child into various political, economic, and social roles. *Children and Work* is in the sociological tradition, but the findings are presented in the context of a growing body of social science research on early socialization.

International Institutions and Socialization in Europe Mar 02 2023 Since the path-breaking work of Karl Deutsch on security communities and Ernst Haas on European integration, it has been clear that international institutions may create senses of community and belonging beyond the nation state. Put differently, they can socialize. Yet the mechanisms underlying such dynamics have been unclear. This volume explores these mechanisms of international community building, from a resolutely eclectic standpoint. Rationalism is thus the social theory of choice for some contributors, while others are more comfortable with social constructivism. This problem-driven perspective and the theoretical bridge building it are the cutting edge in international relations theory. By providing more finely-grained arguments on precisely how international institutions matter, such an approach sheds crucial light on the complex relationship between states and institutions, between rational choice and social constructivism, and, in our case, between Europe and the nation state.

Family: Socialization and Interaction Process Dec 24 2019 First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

The Social Construction of Reality Oct 02 2020 The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively creating a new thought and transforming Western philosophy.

Political Socialization of the Young in East and West Mar 27 2020 Political socialization has gained in significance for the stabilization and innovation of political systems in East and West. In this respect, the political levels of consciousness, convictions, attitudes, behavioural patterns and actions of the young are especially noteworthy. For some time now, substantial changes have been perceptible in connection with processes of modernization in developed and developing industrial societies. East-West relations have not been left untouched. The articles in this reader offer an illustrative insight into more recent developments in a variety of countries. At the same time, they document the current line of empirical and theoretical international research, carried out by both the established and rising generations in the field of political science and sociology.

Credit, Consensus, and Power Nov 03 2020

Prevention of Juvenile Delinquency Apr 27 2020

Political Culture, Socialization, Democracy and Education Jun 10 2021 "This interdisciplinary book has contributions from scholars in the US, the EU, Korea, and Hungary from the fields of political science and education, sociology, communications, social work, and psychology. The major topics are political culture and socialization, education and learning theory, and communications, media, and politics. Specific topics include constructive patriotism, national pride, political socialization, public diplomacy, authoritarianism and democracy, political cynicism, race and politics, civic education, gender and politics, the Internet and political media use, and electoral politics. This collection provides a fresh perspective on current issues such as political culture/socialization and civic education/media use. Readers interested in politics, history, sociology, psychology, communications, and education will discover many new perspectives on everyday life and politics."--pub. website.

Becoming Europeans?: Attitudes, Behaviour, and Socialization in the European Parliament Aug 24 2022 An almost universal point of agreement in contemporary political science is that 'institutions matter'. But the governing institutions of the European Union are widely presumed to matter more than most. A commonplace assumption about the EU is that those working within European institutions are subject to a pervasive tendency to become socialized into progressively more pro-integration attitudes and behaviours. The assumption has been integral to many accounts of European integration, and is also central to how scholars study individual EU institutions. However, the theoretical and empirical adequacy of this assumption has never been properly investigated. A serious study of whether political actors in the EU do tend to 'go native' or not - and why - is long overdue. This study examines this question in the context of an increasingly important EU institution, the European Parliament. The book integrates new theoretical arguments with a substantial amount of original empirical research. It develops a coherent understanding, based on simple rationalist principles, of when and why institutional socialization is effective. This theoretical argument explains the main empirical findings of the book. Drawing on several sources of evidence on MEPs' attitudes and behaviour, and deploying advanced empirical techniques, the empirical analysis shows the commonplace assumption about EU institutions to be false. European Parliamentarians do not become more pro-integration as they are socialized into the institution. The findings of the study generate some highly important conclusions. They indicate that institutional socialization of political elites should be given a much more limited and conditional role in understanding European integration than it is accorded in many accounts. They suggest that MEPs remain largely national politicians in their attitudes, loyalties, and much of their activities, and that traditional classifications of the European Parliament as a 'supra-national' institution are misleading. Finally, the study offers broader lessons about the circumstances

in which institutions effectively socialize those working within them.

The Theory of Socialization Aug 12 2021 From the PREFACE. My volume on "The Principles of Sociology" is described in the preface as an attempt to combine the principles of sociology in a coherent theory. In plan and method the book is on the whole concrete rather than abstract. Consequently, the theoretical propositions that it contains are scattered through many pages of descriptive and historical matter, and are nowhere brought together in a didactic series. It is therefore possible that not every reader of the volume has perceived the coherence of its theory, and that classes using the book as a text have experienced a degree of difficulty in arranging its theoretical propositions in a consecutive order. The theory assumes that certain adaptations of the individual to the physical world, certain economic experiences, ideas, and activities, and certain ethical experiences, ideas, and tendencies, precede social life (see "The Principles of Sociology," pp. 41-45, 100-103, 239). The theory itself, as distinguished from these presuppositions, comprises the following propositions, namely: first, certain affirmations about the modes of aggregation which, bring individuals that are more or less alike into contact and acquaintance; second, certain propositions about the more important modes of resemblance which may be observed in any aggregation of individuals; third, propositions about a;onsciousness of similarity or of kind, which, it is alleged, is the true cause of social phenomena; fourth, propositions about the reactions of association and of the consciousness of kind upon individual motives, conduct, and character; fifth, propositions about the organization of the consciousness of kind into a social mind, and about its expression in social purpose and control; sixth, propositions about the laws of social choice; seventh, propositions about the establishment of definite social relations and institutions by the social mind; and, eighth, propositions about the persistence of social choices and institutions. Of these propositions the ones about the modes of resemblance and the consciousness of kind are of chief importance. They contain or involve the entire theory.

International Institutions and Socialization in the New Europe Jan 29 2023

Political Socialization May 09 2021 Focusing on the forces underlying headlines, this volume examines the processes and outcomes of political socialization—the ways in which an individual acquires the attitudes, beliefs, and values of the political culture from the surrounding environment, and takes on a role as citizen within that political framework. Political Socialization vividly points out the contradiction currently existing between the optimism found in the traditional literature of this field and the reality of dramatic present-day incidents. This book offers a selection of papers that advance the recognized approach and set forth the new thinking on the subject. It provides a survey of both sides of this thought-provoking debate and, as such, remains as valid today as when it was first published in 1970. An incisive introduction by the editor defines and outlines the issues and problems involved, and places the various contributions in perspective. Greenberg voices the belief that "a significant number of the young and highly educated are beginning to bring into question the legitimacy of political, social, and economic arrangements" and that the Vietnam War and the civil rights movement were socializing events, playing as powerful a role as did the Depression for the parents of the younger generation. The debate format will provide the reader with a variety of commentary and lead them to form their own judgment on these major historical intellectual disputes.

Social States Nov 27 2022 'Social States' tests the effects of socialisation in international relations - to help explain why players on the world stage may be moved to cooperate when doing so is not in their material power interests. This book examines three microprocesses of socialisation.

Cinderella Ate My Daughter Sep 13 2021 The acclaimed author of the groundbreaking bestseller *Schoolgirls* reveals the dark side of pink and pretty: the rise of the girlie-girl, she warns, is not that innocent. Sweet and sassy or predatory and hardened, sexualized girlhood influences our daughters from infancy onward, telling them that how a girl looks matters more than who she is. Somewhere between the exhilarating rise of Girl Power in the 1990s and today, the pursuit of physical perfection has been recast as the source of female empowerment. And commercialization has spread the message faster and farther, reaching girls at ever-younger ages. But how dangerous is pink and pretty, anyway? Being a princess is just make-believe; eventually they grow out of it . . . or do they? In search of answers, Peggy Orenstein visited Disneyland, trolled American Girl Place, and met parents of beauty-pageant preschoolers tricked out like Vegas showgirls. The stakes turn out to be higher than she ever imagined. From premature sexualization to the risk of depression to rising rates of narcissism, the potential negative impact of this new girlie-girl

culture is undeniable—yet armed with awareness and recognition, parents can effectively counterbalance its influence in their daughters' lives.

Institutional Choice and Global Commerce Mar 07 2021 Why do institutions emerge, change, persist and die? This book challenges conventional theoretical views using the history of global commerce.

International Institutions and Socialization Dec 28 2022

Social Roles & Social Institutions Jul 31 2020 The concept of social roles highlights sociology's distinctive approach to understanding human behavior. Social roles link behavior to structural positions and social expectations. They are important connecting rods between the individual and large-scale societal analysis. Consequently, role theory is an essential tool for understanding social institutions, the nature of interpersonal influence, socialization, and the ways in which individuals define no less than are defined by

structural change. Bennett M. Berger provides a rich informal context for understanding how this has come about in American social science.

Class and Conformity Feb 18 2022 First published in 1969 and augmented by the author with a new essay in 1977, *Class and Conformity* remains a model of sociological craftsmanship. Kohn's work marshals evidence from three studies to show a decided connection between social class and values. He emphasizes that occupation fosters either self-direction or conformity in people, depending upon the amount of freedom from supervision, the complexity of the task, and the variety of the work that the job entails. The extent of parents' self-direction on the job further determines the value placed on self-direction for the children; this, Kohn finds, is the most critical and pervasive factor distinguishing children raised in different socioeconomic classes.--Back cover.