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Grassroots Youth Work Employing Youth and Children's Workers Youth, Space and Time Youth Work Process, Product and Practice Models and Methods for Youth and Young Adult Ministry What is Youth Work? Youth Programs as Builders of Social Capital London Youth Professional Training for Youth and Community Service Youth in Context Representing Youth Positive Action for Youth Youth Studies Ready 2 Go Annotated Bibliography for Youth and Work Project Youth Work Austerity, Youth Policy and the Deconstruction of the Youth Service in England NAACP Youth and the Fight for Black Freedom, 1936–1965 OECD Public Governance Reviews Governance for Youth, Trust and Intergenerational Justice Fit for All Generations? Catch the Fire Trends in Youth Development Youth to Power Youth and Development in Cuba The history of youth work in Europe, Volume 4 - Relevance for today's youth work policy Youth and Disability Children, Youth, and Development Research and Research Methods for Youth Practitioners Key Concepts in Youth Studies Social Networks in Youth and Adolescence Using Theory in Youth and Community Work Practice Creating Experience Opportunities for Youth to Achieve a More Responsible Role in Society for Self and Social Identity for Realizing American Goals Youth and the Politics of the Present Youth Rising? Youth, Work and the Post-Fordist Self Youth and the Crisis The Health of Youth Youth Development and Neighborhood Influences The History of Youth Work in Europe From a Ministry for Youth to a Ministry of Youth A Critical Approach to Youth Culture

At a time of unprecedented secularization and declining church attendance, youth ministry in the twenty-first century should be doomed. So why is Protestant youth ministry in Sydney vibrant, and in many places growing? This book sets out to answer this question, which is of such importance for the future of the Australian church. A pioneering model of youth ministry evolved in the 1930s and was already flourishing in churches, schools, and university by the 1950s. Its early high point was the Billy Graham Crusade of 1959, which may legitimately be seen as an Australian youth revival. The new model broke with past practice by cultivating ministry leadership by young people, by promoting peer groups to nurture and share faith, and by fostering ministry collaboration between young men and women. The model, used by theological conservatives and liberals alike, and has proved both enduring and fruitful. This book will engage with the model of youth ministry and the religious experiences of young people in Sydney. By reading it you will not only learn from the significant achievements of young people in the past but be better equipped to creatively consider new methods of ministry for the twenty-first century. The recent recession has led to an ongoing crisis in the youth labour market in Europe. This timely book deals with a number of areas related to the context, choices and experiences of young people, the consequences of which resonate throughout their lives. The focus of the contributions to this volume is on issues which, whilst undoubtedly important, have thus far received less attention than they arguably deserve. The first part of the book is concerned with issues related to education and training, covering matters such as the role of monopsony in training, the consequences of over-education, and the quality of educational institutions from primary to tertiary. The second part is primarily concerned with the long-term consequences of short-term choices and experiences including contributions on health-related choices, health consequences later in life, factors affecting the home-leaving decision, as well as an analysis of the increasing intergenerational transmission of inequality; a trend which accelerated during the recession. The last part of the book deals with issues related to youth unemployment and NEET – the direct consequence of the recession. This book contains a number of innovative analyses reporting significant findings that contrast with standard models. Some of the more interesting results directly contradict conventional wisdom on a number of topics from the importance of monopsony in training markets to the importance of transitory income changes on consumption of addictive goods. This book is suitable for those who study labor economics, political economy as well as employment and unemployment. Children constitute a large part of the population of developing countries. This text considers issues such as education, child labour, street children, child soldiers, refugees, child slaves, and the impact of environmental change and hazards on children. Some of the most energetic, effective, and passionate activists involved in grassroots politics are young people--but their voices are rarely heard in policy, research, or public debate. This book remedies that, giving young activists their due and showing the effects of passionate social service practitioners who build relationships with marginalized young people in the face of spending cuts and shifting governmental priorities. Written by an experienced youth worker, Grassroots Youth Work uses interviews, dialogue, and excerpts from research diaries to bring youth work to life in both theory and practice. Youth Studies: an introduction is a clear, jargon-free and accessible textbook which will be invaluable in helping to explain concepts, theories and trends within youth studies. The concise summaries of key texts and the ideas of important theorists make the book an invaluable resource. The book also raises questions for discussion, with international case studies and up-to-date examples. The book discusses important issues within youth studies, for example: education and opportunity employment and unemployment family, friends and living arrangements crime and justice identities health and sexuality citizenship and political engagement. Suitable for a wide range of youth-related courses, this textbook provides a theoretical and empirical introduction to youth studies. It will appeal to undergraduate students on international academic and vocational courses, including sociology, politics, criminology, social policy, geography and psychology. Youth and the Politics of the Present presents a range of topical sociological investigations into various aspects of the everyday practices of young adults in different European contexts. Indeed, this volume provides an original and provocative investigation of various current central issues surrounding the effects of globalization and the directions in which Western societies are steering their future. Containing a wide range of empirical and comparative examples from across Europe, this title highlights how young adults are trying to implement new forms of understanding, interpretation and action to cope with unprecedented situations; developing new forms of relationships, identifications and belonging while they experience new and unprecedented forms of inclusion and exclusion. Grounding this exploration is the suggestion that careful observations of the everyday practices of young adults can be an excellent vantage point to grasp how and in what direction the future of contemporary Western societies is heading. Offering an original and provocative investigation, Youth and the Politics of the Present will appeal to students and researchers interested in fields such as Youth Studies, Globalization Studies, Migration Studies, Gender Studies and Social Policy. Rigorous research is crucial to effective work with young people and increasingly youth practitioners need to be able to develop, review and evidence their work using a variety of research and assessment tools. This text equips students and practitioners with a thorough understanding of research design, practice and dissemination, as well as approaches to evidence-based practice. A clear practice framework informs the book, outlining the significance of research to youth work, especially in relation to designing and developing services for young people. Research and Research Methods for Youth Practitioners: Analyses the research/practitioner role Explores the ethical context of research in youth work Offers a thorough analysis of key methodological questions in research in practice Provides a guide to data collection and analysis Presents five principal research strategies for youth work: ethnographic work and visual methods; interviewing and evaluation; surveys and evaluation; the use of secondary data and documentary analysis; and researching virtual and online settings Discusses the implications of research for work with young people as well as its dissemination. Written by experienced researchers and practitioner-researchers, each chapter in this accessible textbook includes an overview, a critical discussion of the pros and cons of the particular method or approach, a case study, a practice-based task, a summary and suggestions for further reading. This textbook is invaluable for student and practising youth workers. It is also a useful reference for other practitioners working with young people. A growing number of churches are employing someone to work with children and young people. This guide helps churches through the whole process of researching, planning and making an appointment, helping them avoid common mistakes which lead to later problems. It also considers how volunteers might be best used and supported. This book engages with the experience of space and time in youth cultures across the world. Putting together contemporary case studies on young cosmopolitans, young glocals and young protesters in cities on five continents, it analyzes new agoras in global cities. `A critical reflection on practice made accessible for all. Youth in Context... will be of interest to both students and a wide range of professionals. In many ways, the textbook format with its regular commentary, key points, case studies and activities, makes the content more accessible by offering the reader a structure within which to reflect critically in their practice' - Young People Now 'The series Youth: Perspectives and Practice provides a distinctive and rare combination of expert commentary, new research, original theorising and critical reflection on how we should understand youth and work with young people. These books deserve a wide readership ... the way they are written and organised will make them particularly appealing to students' - Professor Robert MacDonald, University of Teesside 'I have found that these books have enlightened and further developed my understanding of young people and are an excellent point of reference to support my work in this field' - Carolyn Moore, youth worker Youth in Context: Frameworks, Settings and Encounters offers a critical and up-to-date overview of the theoretical and practical issues involved in work with young people. It helps readers situate current practice issues within the context of a rapidly changing field, and demonstrates how critical reflection can be used as a tool to transform individual and collective practice. The book is divided into three parts: " Part 1 provides conceptual tools for understanding changing policy and practice in relation to young people. " Part 2 considers the changing contexts in which work with young people takes place. " Part 3 explores the diverse ways in which services for young people are planned and organised. The book offers a holistic and interdisciplinary approach to understanding the changing experience of work with young people, presenting complex issues in an

accessible and interactive way. It will be essential reading for students on courses in youth work, youth studies, education, social work and social policy, and for professionals working with young people in a wide range of settings. Together with its companion volume, *Understanding Youth: Perspectives, Identities and Practices* it is a core text for The Open University's third level undergraduate course *Youth: Perspectives and Practice* (KE308). Martin Robb is a Lecturer in the Faculty of Health and Social Care at The Open University. He is co-editor of *Relating Experience: stories from health and social care* (Routledge, 2005); *Communication, Relationships and Care* (Routledge, 2004); and *Understanding Health and Social Care* (SAGE, 1998), and has published articles and book chapters on a wide range of topics, with a recent focus on issues of fatherhood, masculinity and childcare. Before joining the OU he worked in informal and community education projects with adults and young people. The reality is, youth culture and teenagers continue to change, but you can stay connected and relevant by understanding culture and its power to influence and shape adolescents. In this practical and insightful text, you'll develop your own cohesive plan for evaluating cultural influences, preparing for strategic ministry to teenagers that effectively addresses the youth cultural context. In the past, youth has been seen as a transition into the labour market, but today young people's identities are increasingly wrapped up in their value as workers. In this book, young people describe the meaning of work in their own words. Drawing on these narratives, the author reveals how their identities are intertwined with the dynamics of labour and value in post-Fordist capitalism and how social inequalities are manifested through the practices and ethics that young people draw upon to cultivate an economically productive self. Illuminating the rapidly changing social conditions that mould youth identities, this book represents a paradigm shift in our understanding of youth and work. Global transformations – from population ageing to digitalisation, rising inequalities and climate change – have created profound uncertainties for young people and future generations, despite unprecedented access to information, education and technology. Moreover, the COVID-19 pandemic has worsened pre-existing challenges in youth's mental health and employment, while raising concerns about the sustainability of public finances. This thoroughly revised new edition looks at the nature of social networks, their changing configurations, and the forces of influence they unleash in shaping the life experiences of young people between the ages of 12 and 25 years. The author draws on both social and psychological research to apply network thinking to the social relations of youth across the domains of school, work and society. Network thinking examines the pattern and nature of social ties, and analyses how networks channel information, influence and support with effects on a wide range of life experiences. The book comprises eleven chapters, which contain discussion on key topics, such as youth transitions, network analysis, friendship, romantic ties, peer victimization, antisocial behaviour, youth risk-taking, school motivation, career influence, youth citizenship, and community organizations for young people. Chapters contain discussions of practical ways in which schools can provide support, and suggestions for youth organizations on how to assist young people to become effective citizens. This timely book presents a vital analysis of the politics, policy and practice of youth work services in England and the impacts of the austerity agenda introduced after the 2007-08 financial crisis. Davies frames his research within the ideological, political and economic context of the last decade, contemplating the prescriptions of neoliberalism, and various other socio-political developments. He illustrates how wider government policies, programmes and initiatives have marred the purposes and methods of the Youth Service and youth work facilities, forging connections with what this means for young people and youth work. Unique in its depth and detail, this book is one of the first comprehensive, evidenced and up-to-date accounts of UK Youth Policy. It is an essential and invaluable resource for youth educators, researchers, service managers, practitioners and activists, as well as scholars and students of youth studies, social policy, public policy, and history. Over the last decade, "youth" has become increasingly central to policy, development, media and public debates and conflicts across the world – whether as an ideological symbol, social category or political actor. Set against a backdrop of contemporary political economy, *Youth Rising?* seeks to understand exactly how and why youth has become such a popular and productive social category and concept. The book provocatively argues that the rise and spread of global neoliberalism has not only led youth to become more politically and symbolically salient, but also to expand to encompass a growing range of ages and individuals of different class, race, ethnic, national and religious backgrounds. Employing both theoretical and historical analysis, authors Maysoun Sukarieh and Stuart Tannock trace the development of youth within the context of capitalism, where it has long functioned as a category for social control. The book's chapters critically analyze the growing fears of mass youth unemployment and a "lost generation" that spread around the world in the wake of the global financial crisis. They question as well the relentless focus on youth in the reporting and discussion of recent global protests and uprisings. By helping develop a better understanding of such phenomena and critically and reflexively investigating the very category and identity of youth, *Youth Rising?* offers a fresh and sobering challenge to the field of youth studies and to widespread claims about the relationship between youth and social change.

V.2. *Youth work histories of Belgium, the Netherlands, Ireland, Wales and Hungary.* *Youth Work Process and Practice* provides an overview of the central concerns in youth work today, exploring what youth work actually consists in and developing an authentic theoretical framework for practice. This accessible textbook places the role of the curriculum and idea of practice as a process at the centre of youth work. Exploring important aspects of practice – such as empowerment, participation and choice, group work, experiential learning and the importance of relationship building – Jon Ord explains how the idea of curriculum can be used to communicate, legitimate and develop youth worth practice, as well as help to articulate its value and importance. The book includes a detailed and up-to-date analysis of the policy climate, looks at the implications of its focus on measurability and outcomes and discusses the impact of devolution in the UK on youth work practice. It contrasts dominant contemporary perspectives of youth and youth culture and argues that, rather than competing, 'informal' and 'social' education are twin aspects of an educational practice which must emphasise both individual development and wider social change. *Youth Work Process and Practice* is an essential read for all students of youth and community work and will also be an important reference for practising youth workers. Professional practice is at the heart of youth work training but integrating the theory learned in class with the reality of placements can sometimes require extra support. This comprehensive textbook is designed to help students working with young people become competent and ethical practitioners, able to reflect on their learning and interventions in young people's lives. Divided into three parts, this core text: provides an understanding of and commitment to the principles of youth work explores how contexts shape youth work demonstrates the core practice skills that are required to make a meaningful impact on the lives of young people. Engaging and practice-driven, this is an essential text for all students learning about working with young people, whether on youth work or allied courses. It includes case-studies, tasks, further reading and reflective questions to help readers make connections between their own knowledge and practice. This book explores a wide range of theoretical perspectives that guide the practice of community and youth work and related occupational fields. It provides a range of practical activities to encourage readers to explore their own theoretical position, while critically engaging with the contemporary theoretical context that is shaping the development of community and youth work practice. Students will find this book an invaluable tool in developing their understanding of theory, and it will help them to holistically and systematically apply their understanding of theory to their relevant practice situation. In this ground-breaking book, Jenny Slater uses the lens of 'the reasonable' to explore how normative understandings of youth, dis/ability and the intersecting identities of gender and sexuality impact upon the lives of young dis/abled people. Although youth and disability have separately been thought within socio-cultural frameworks, rarely have sociological studies of 'youth' and 'disability' been brought together. By taking an interdisciplinary, critical disability studies approach to explore the socio-cultural concepts of 'youth' and 'disability' alongside one-another, Slater convincingly demonstrates that 'youth' and 'disability' have been conceptualised within medical/psychological frameworks for too long. With chapters focusing on access and youth culture, independence, autonomy and disabled people's movements, and the body, gender and sexuality, this volume's intersectional and transdisciplinary engagement with social theory offers a significant contribution to existing theoretical and empirical literature and knowledges around disability and youth. Indeed, through highlighting the ableism of adulthood and the falsity of conceptualising youth as a time of becoming-independent-adult, the need to shift approaches to research around dis/abled youth is one of the main themes of the book. This book therefore is a provocation to rethink what is implicit about 'youth' and 'disability'. Moreover, through such an endeavour, this book sits as a challenge to Mr Reasonable. "Jamie Margolin is among the powerful and inspiring youth activists leading a movement to demand urgent action on the climate crisis. With determined purpose and moral clarity, Jamie is pushing political leaders to develop ambitious plans to confront this existential threat to humanity. *Youth To Power* is an essential how-to for anyone of any age who feels called to act to protect our planet for future generations." --- Former Vice President Al Gore Climate change activist and Zero Hour cofounder Jamie Margolin offers the essential guide to changemaking for young people. The 1963 Children's March. The 2016 Dakota Access Pipeline protests. March for Our Lives, and School Strike for Climate. What do all these social justice movements have in common? They were led by passionate, informed, engaged young people. Jamie Margolin has been organizing and protesting since she was fourteen years old. Now the co-leader of a global climate action movement, she knows better than most how powerful a young person can be. You don't have to be able to vote or hold positions of power to change the world. In *Youth to Power*, Jamie presents the essential guide to changemaking, with advice on writing and pitching op-eds, organizing successful events and peaceful protests, time management as a student activist, utilizing social and traditional media to spread a message, and sustaining long-term action. She features interviews with prominent young activists including Tokata Iron Eyes of the #NoDAPL movement and Nupol Kiazolu of the #BlackLivesMatter movement, who give guidance on handling backlash, keeping your mental health a priority, and how to avoid getting taken advantage of. Jamie walks readers through every step of what effective, healthy, intersectional activism looks like. Young people have a lot to say, and *Youth to Power* will give you the tools to raise your voice. *Models and Methods for Youth and Young Adult Ministry* is a rare book on young adult and youth ministry in that it weaves sound theology and solid pastoral practice. It invites pastoral practitioners, scholars in the field, and university-ministry students to envision various models and methods for doing youth and young adult ministry in a collaborative and ecumenical way. Through rich, concrete examples and strategies, the reader will grasp the significance of each model and the various methods to integrate and implement these robust approaches. The result is this book will empower readers toward a more meaningful understanding of youth and young adult ministry, which will in turn engage the young church of Christ. This is a quiet but powerful project capturing the thoughtful and innocent side of London's teenagers. Too often, inner city kids are portrayed in a negative light or through the lens of fashion photography. Mahrlein's portraits remind us of the humanity and individuality of a generation that is often overlooked or vilified. What is youth? How do we understand youth in its social and cultural context? Mark Cieslik and Donald Simpson here provide a concise and readily accessible introduction to the interdisciplinary field of youth studies. Drawing upon the latest research and developments in the field, as well as discussing the fundamental ideas underlying the discipline as a whole, it offers a comprehensive yet unpacked understanding of youth as a social phenomenon.

Illuminating the many abstract and contested concepts within youth studies, the book offers explanations to questions such as: How might we define youth? How can we understand young people in relation to their social identities and practices? What is the relationship between youth and social class? How do youth cultures develop? How can we understand youth in a globalized perspective? Key Concepts in Youth Studies stands out as a natural companion for students on youth studies, sociology, criminology and social science programmes. It will also be useful for youth practitioners such as social workers and teachers. From youth culture to adolescent sexuality to the consumer purchasing power of children en masse, studies are flourishing. Yet doing research on this unquestionably more vulnerable—whether five or fifteen—population also poses a unique set of challenges and dilemmas for researchers. How should a six-year-old be approached for an interview? What questions and topics are appropriate for twelve year olds? Do parents need to give their approval for all studies? In *Representing Youth*, Amy L. Best has assembled an important group of essays from some of today’s top scholars on the subject of youth that address these concerns head on, providing scholars with thoughtful and often practical answers to their many methodological concerns. These original essays range from how to conduct research on youth in ways that can be empowering for them, to issues of writing and representation, to respecting boundaries and to dealing with issues of risk and responsibility to those interviewed. For anyone doing research or working with children and young adults, *Representing Youth* offers an indispensable guide to many of the unique dilemmas that research with kids entails. Contributors include: Amy L. Best, Sari Knopp Biklen, Elizabeth Chin, Susan Driver, Marc Flacks, Kathryn Gold Hadley, Madeline Leonard, C.J. Pascoe, Rebecca Raby, Alyssa Richman, Jessica Taft, Michael Ungar, Yvonne Vissing, and Stephani Etheridge Woodson. This volume builds understanding of practices in youth and community development that create or build social capital assets at the individual, group, and community levels. The authors explore whether programs contribute to the development of social capital at the individual and community scales, thereby fostering and enhancing positive youth development as well as community development. It includes articles on defining and measuring social capital through instruments designed to document impact and also to engage program participants. The authors then discuss program practices that build social capital in a wide range of youth development settings, from community-based service-learning to 4-H community clubs. Finally, they focus on building social capital in particular contexts, including work in rural communities with the most vulnerable youth. The volume is designed to help practitioners: Refine their dual focus on youth and community development Clarify constructs that help translate the public value of positive youth development to community stakeholders Provide examples of practices that link youth and youth programs more intentionally to the social relationships that knit communities together. This is the 138th volume of *New Directions for Youth Development*, the Jossey-Bass quarterly report series dedicated to bringing together everyone concerned with helping young people, including scholars, practitioners, and people from different disciplines and professions. With the proposed development of the 'youth professional' and the consolidation of graduate professional qualifications, this is an important time for youth work. This book sets out the current state of debate about youth work for those considering, or about to embark on, a degree course. Contemporary debates in youth work are explored, and help to give students a sense of its history and its future contribution. By combining the experience of its editors and the contemporaneous experience of the voices of contributors, this book provides an excellent introduction to work as a youth worker in the twenty-first century. Since 2008, the European Union–Council of Europe youth partnership has regularly organised debates and discussions on the history of youth work policy and practice in various countries in Europe, in co-operation with its partners. The results have been published in three volumes of the *Youth Knowledge Series*. Volume 4 of the *History of youth work in Europe*, edited by Marti Taru, Filip Coussée and Howard Williamson, covers the 2011 workshop in Tallinn, which was co-organised by the European Union–Council of Europe youth partnership and the Estonian authorities with the support of Finnish and Flemish partners, and sums up the discussions in the previous three volumes. **MOVING THE YOUTH DEVELOPMENT MESSAGE: TURNING A VAGUE IDEA INTO A MORAL IMPERATIVE** Peter L. Benson and Karen Pittman **THE CONTAGION OF AN IDEA** In the past fifteen years, countless programs, agencies, funding initiatives, professionals, and volunteers have embraced the term "youth development. " Linked more by shared passion than by formal membership or credentials, these people and places have contributed to a wave of energy and activity not unlike that of a social movement, with a multitude of people "on the ground" connecting to a set of ideas that give sustenance, support, and value to increasingly innovative efforts to build competent, successful, and healthy youth. There are several particularly interesting dimensions to this movement. First, the youth development idea has the potential to draw people and organizations to gether across many sectors. Conferences and initiatives using youth development language attract increasingly eclectic audiences, bringing together national youth organizations, schools, city, county, and state agencies, police and juvenile jus tice workers, clergy, and committed citizens. Perhaps embedded in the youth de velopment idea is a philosophy or a "way" that has created an intellectual and/or spiritual home for actors across many settings. However this happens, it is clear that one of the powerful social consequences of the youth development idea is a connecting of the dots-the weaving within and across city, county, state, and of a tapestry of new relationships. “This book is very important in the wider context of related scholarship in the modern-day civil rights movement because it will be the first on the youth perspective in the NAACP. . . . I believe that it will be widely used by scholars and the general public.”—Linda Reed, author of *Simple Decency and Common Sense: The Southern Conference Movement, 1938-1963* “A recent trend in the historiography of the civil rights movement is the increased understanding of the role that young people played in the right for equality. . . . Bynum has filled a gap in the civil rights literature in this short book.” —Choice *Historical studies of black youth activism have until now focused almost exclusively on the activities of the Congress Racial Equality (CORE) and the Student Nonviolent Coordinating Committee (SNCC). However, the NAACP youth councils and college chapters predate both of those organizations. Thomas Bynum carefully examines the activism of the NAACP youth and effectively refutes the perception of the NAACP as working strictly through the courts. His research illuminates the many direct-action activities undertaken by the young people of the NAACP—activities that helped precipitate the breakdown of racial discrimination and segregation in America. He also explores the evolution of the youth councils and college chapters, including their sometime rocky relationship with the national office, and captures the successes, failures, and challenges the NAACP youth groups experiences at the national, state, and local levels. Thomas Bynum is an assistant professor of history at Middle Tennessee State University. On January 25, 1996, the Committee on Youth Development of the Board on Children, Youth, and Families convened a workshop to examine the implications of research on social settings for the design and evaluation of programs that serve youth. The January workshop provided an opportunity for the committee to examine the strengths and limitations of existing research on interactions between social settings and adolescent development. This research has drawn attention to the importance of understanding how, when, and where adolescents interact with their families, peers, and unrelated adults in settings such as home, school, places of work, and recreational sites. This workshop builds on previous work of the National Research Council and reiterates its support for integrating studies of social settings into more traditional research on individual characteristics, family functioning, and peer relationships in seeking to describe and explain adolescent behavior and youth outcomes. Not only does this report examine the strengths and limitations of research on social settings and adolescence and identify important research questions that deserve further study in developing this field, but it also explores alternative methods by which the findings of research on social settings could be better integrated into the development of youth programs and services. Specific themes include the impact of social settings on differences in developmental pathways, role expectations, and youth identity and decision-making skills, as well as factors that contribute to variations in community context. The key to facilitating vibrant, deep, and motivating programs for youth and adults. *Ready to Go!* contains 15 power-packed interactive presentations designed to draw participants deeper into Gods word. With engaging yet simple-to-prepare activities to break the ice, each presentation explores such topics relevant to youth and young adults*

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