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Qualitative Research Methods is based on the authors' highly successful multidisciplinary qualitative methods workshops, which have been conducted for over a decade. In this book the authors propose a 'qualitative research cycle' that leads students through the selection of appropriate methods, the collection of data and the transformation of findings into a finished project. It provides a clear explanation of the nature of qualitative research and its key concepts. Topics covered include: o formulating qualitative research questions o ethical issues o in-depth interviews o focus group discussions o observation o coding o data analysis o writing up qualitative research This text is ideal for any students taking a qualitative methods course or producing a qualitative research project at undergraduate or graduate level. It is illustrated throughout with case studies and field examples from a range of international contexts. The practical techniques are also accompanied by the author's own research tools including interview guides, real coded data and comprehensive research checklists. EPDF and EPUB available Open Access under CC-BY-NC-ND licence. Written by a leading expert in the field, this practical and accessible book is an essential guide to knowledge exchange, impact and research dissemination in health and social care. Providing the why, what, who, how and when of research impact, the book helps researchers turn raw findings into useful, high-impact evidence for policymakers, practitioners and the public. It includes insightful interviews from leading journalists, science communicators, researchers and influencers in health and social care, as well as practical exercises, insider tips and case studies. The book will help researchers at all stages of their career to maximise the impact of their work. "Ian Gregory explores how ethical concerns influence not only how research is conducted but also how researchers engage with a piece of research. Also analysed in detail is the impact ethics have on the interpretation of data and research findings."--BOOK JACKET. This title provides a guide to mixing or combining methods in educational and social research and covers complex interventions, Bayesian approaches, new political arithmetic, triangulation, life histories and design studies. Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited. Students and researchers have an abundance of materials and sources available to them via the internet for use in their projects. However, there is little practical guidance available on the fundamentals of performing qualitative research with documents. This valuable book enables readers to undertake high-quality, robust research using documents as data. Encouraging critical consideration of research design, the book guides readers step-by-step through the process of planning and undertaking a research project based on documentary analysis. It covers selecting a research topic and sample through to analysing and writing up the data. The book includes: • a wealth of case studies demonstrating how lessons can be applied in practice; • summary boxes and suggestions for further reading in each chapter to guide learning; • helpful online resources to facilitate designing your own research. Accessible and comprehensive, this book will be invaluable for both students and researchers alike who are new to documentary analysis. All the Resources included in this book are available to download on the book's webpage at <https://policy.bristoluniversitypress.co.uk/doing-your-research-project-with-documents/online-resources>. Look for the Online Resources logo throughout the book. The Department of Defense (DOD) supports basic research to advance fundamental knowledge in fields important to national defense. Over the past six years, however, several groups have raised concern about whether the nature of DOD-funded basic research is changing. The concerns include these: Funds are being spent for research that does not fall under DOD's definition of basic research; reporting requirements have become cumbersome and onerous; and basic research is handled differently by the three services. To explore these concerns, the Congress directed DOD to request a study from the National Research Council (NRC) about the nature of basic research now

being funded by the Department. Specifically the NRC was to determine if the programs in the DOD basic research portfolio are consistent with the DOD definition of basic research and with the characteristics associated with fundamental research. This book discusses whether and to what extent there are widespread injustices and inequities caused by the distribution of environmental hazards in America today. "Di Gregorio & Davidson provide an essential guide for qualitative researchers who wish to get to grips with the potential of software packages for handling qualitative data, research design and ethical and privacy issues ... The authors open up new ground ... by integrating the discussion of qualitative data analysis software into the wider context of methodological practice. The authors' arguments and general approach are illustrated in an accessible and engaging manner through the use of detailed case studies of qualitative research using a range of software packages. A smooth read, crammed full of invaluable advice and 'best practice' guidelines and checklists..." Derek Layder, University of Leicester, UK This book is an essential guide for anyone using qualitative data analysis software (QDAS), particularly useful for those who want to go beyond a basic introduction to discover how to get the most out of software and how to identify the methodological issues they need to consider. The book is organized in three parts - the first part addresses the methodological issues that need to be addressed when designing qualitative research using QDAS; the second part uses case studies to demonstrate the issues and the design framework introduced in the first part. These chapters are supported by numerous screenshots illustrating the software under discussion. The last part contains practical appendices to help readers apply the framework introduced to their own research. Di Gregorio and Davidson introduce: The notion of the E-Project or electronic project as a genre A framework for representing the research design of a project in any QDAS package Ethical considerations when working in QDAS A variety of contextual issues including national and organizational differences Eight real research projects of a variety of designs and using different QDAS (ATLAS.ti, MAXqda, NVIVO, and XSight) Separate checklists for ATLAS.ti, MAXqda, NVIVO, and XSight, providing practical help in applying the research design framework presented in the book Uniquely, the book examines issues related to both academic and non-academic uses of QDAS. Qualitative Research Design for Software Users is a useful reference for upper level students, academics and researchers across a range of disciplines. Research-based spin-off companies are a special subgroup of new technology-based ventures and play an important role for innovation and economic development. Executive teams of academic spin-offs face several challenges in building up sustainable and profitable ventures, because they often lack managerial and entrepreneurial skills. Based on a quantitative analysis of 193 German spin-offs RigoTietz examines the relationships between executive team characteristics, strategic decision making, and firm performance. The study contributes to the entrepreneurship and strategic management literature and has practical implications for entrepreneurs and managers, policymakers and practitioners of start-up initiatives and technology transfer organisations. As school districts across the United States increasingly question the need for trained librarians, this collection of research-based evidence helps make the case for a state-licensed librarian in every school. • Utilizes evidence-based findings to explain why school libraries—and trained librarians—matter • Illustrates the progression of ideas around current education debates • Shares numerous examples of quantitative and qualitative research design and application • Summarizes the importance of each study and its practical application for working school librarians Big Data collected by customer-facing organisations - such as smartphone logs, store loyalty card transactions, smart travel tickets, social media posts, or smart energy meter readings - account for most of the data collected about citizens today. As a result, they are transforming the practice of social science. Consumer Big Data are distinct from conventional social science data not only in their volume, variety and velocity, but also in terms of their provenance and fitness for ever more research purposes. The contributors to this book, all from the Consumer Data Research Centre, provide a first consolidated statement of the enormous potential of consumer data research in the academic, commercial and government sectors - and a timely appraisal of the ways in which consumer data challenge scientific orthodoxies. Praise for Consumer Data Research 'An insightful, state-of-the-art guide into the social and commercial value of applying geographical thinking to the study of consumer data.' Professor Richard Harris, University of Bristol 'An excellent guide to leveraging the value of academic research on valid data. Partnerships based around consumer data should be encouraged

and supported by all and their outputs used to better the way we manage the world we live in.' Bill Grimsey, retailer and author of *The Vanishing Highstreet* 'The use of data from everyday consumer transactions is a potential game-changer for understanding economic and social patterns and trends. This is an excellent overview of the field.' Dr. Tom Smith, Managing Director, Office for National Statistics Data Science Campus In 1997, the U.S. Environmental Protection Agency (EPA) established regulatory standards to address health risks posed by inhaling tiny particles from smoke, vehicle exhaust, and other sources. At the same time, Congress and the EPA began a multimillion dollar research effort to better understand the sources of these airborne particles, the levels of exposure to people, and the ways that these particles cause disease. To provide independent guidance to the EPA, Congress asked the National Research Council to study the relevant issues. The result was a series of four reports on the particulate-matter research program. The first two books offered a conceptual framework for a national research program, identified the 10 most critical research needs, and described the recommended timing and estimated costs of such research. The third volume began the task of assessing initial progress made in implementing the research program. This, the fourth and final volume, gauged research progress made over a 5-year period on each of the 10 research topics. The National Research Council concludes that particulate matter research has led to a better understanding of the health effects caused by tiny airborne particles. However, the EPA, in concert with other agencies, should continue research to reduce further uncertainties and inform long-term decisions. Summary: "This book brings together case study examples in the fields of sustainability, sustainable development, and education for sustainable development"-- A collection of case studies which methodically explores major research techniques currently in use. These include qualitative research, attitude research, new product development, product testing and advertising research and trade-off techniques. The book is current and interdisciplinary, engaging with recent developments around this topic and including perspectives from sciences, arts, and humanities. It will be a welcome contribution to studies of the Anthropocene as well as studies of research methods and practices. —Sam Mickey, University of S. Francisco Educational institutions play an instrumental role in social and political change, and are responsible for the environmental and social ethics of their institutional practices. The essays in this volume critically examine scholarly research practices in the age of the Anthropocene, and ask what accountability educators and researchers have in 'righting' their relationship to the environment. The volume further calls attention to the geographical, financial, legal and political barriers that might limit scholarly dialogue by excluding researchers from participating in traditional modes of scholarly conversation. As such, *Right Research* is a bold invitation to the academic community to rigorous self-reflection on what their research looks like, how it is conducted, and how it might be developed so as to increase accessibility and sustainability, and decrease carbon footprint. The volume follows a three-part structure that bridges conceptual and practical concerns: the first section challenges our assumptions about how sustainability is defined, measured and practiced; the second section showcases artist-researchers whose work engages with the impact of humans on our environment; while the third section investigates how academic spaces can model eco-conscious behaviour. This timely volume responds to an increased demand for environmentally sustainable research, and is outstanding not only in its interdisciplinarity, but its embrace of non-traditional formats, spanning academic articles, creative acts, personal reflections and dialogues. *Right Research* will be a valuable resource for educators and researchers interested in developing and hybridizing their scholarly communication formats in the face of the current climate crisis. Acknowledgements To Users of this Research Guide I. Introduction II. Introducing Wagner: Compendia and Other Survey Studies III. Researching Wagner: Reference Works of Various Kinds IV. The Documentary Legacy V. Wagner's Life and Character VI. Wagner as Composer: Studies in Techniques, Styles, and Influences VII. Wagner as Music-Dramatist VIII. Wagner as Instrumental and Vocal Composer and Arranger IX. Performing Wagner X. Wagner as Poet, Prose Writer, and Philosopher XI. Criticizing Wagner XII. Wagner and Culture, Past and Present XIII. After Wagner: Bayreuth, the Festivals, and Wagner's Descendents Index This book addresses a wide range of topics, from the principles of evidence-based practice to the process and dissemination of research to unique considerations such as clinical trials, patenting, and health services research. The case for evidence-based practice and a collaborative research culture is made first, followed by a series of chapters walking

the reader through the research process by way of the scientific method. One of the more unique aspects of the scope of this book is the inclusion of chapters relating to the dissemination of knowledge, manuscript publication, and how to build an academic research program. Each chapter focuses on introducing the reader to foundational principles, methodology, and terminology, and highlight case studies of radiation therapist research or experience that is relevant to provide contextual examples and inspiration to the reader. This book encourages those embarking on practitioner research to consider the validity of innovative methods and styles of reporting. It explores issues at a theoretical as well as a practical level. May examines the research process in general and aspects of its practice in particular, in order to bridge the gap between theory and methods. This expanded edition incorporates the latest developments in social research. Since the first edition of this established text was published in 1988, action research has gained ground as a popular method amongst educational researchers, and in particular for practising teachers doing higher-level courses. In this new edition Jean McNiff provides updates on methodological discussions and includes new sections of case study material and information on supporting action research. The book raises issues about how action research is theorised, whether it is seen as a spectator discipline or as a real life practice, and how practitioners position themselves within the debate. It discusses the importance for educators of understanding their own work and showing how their educative influence can lead to the development of good orders in formal and informal learning settings and in the wider community. This second edition comes at a time when, after years of debate over what counts as action research, it is now considered an acceptable and useful part of mainstream research practice. Principles of Research Design and Drug Literature Evaluation is a unique resource that provides a balanced approach covering critical elements of clinical research, biostatistical principles, and scientific literature evaluation techniques for evidence-based medicine. This accessible text provides comprehensive course content that meets and exceeds the curriculum standards set by the Accreditation Council for Pharmacy Education (ACPE). Written by expert authors specializing in pharmacy practice and research, this valuable text will provide pharmacy students and practitioners with a thorough understanding of the principles and practices of drug literature evaluation with a strong grounding in research and biostatistical principles. Principles of Research Design and Drug Literature Evaluation is an ideal foundation for professional pharmacy students and a key resource for pharmacy residents, research fellows, practitioners, and clinical researchers. FEATURES * Chapter Pedagogy: Learning Objectives, Review Questions, References, and Online Resources * Instructor Resources: PowerPoint Presentations, Test Bank, and an Answer Key * Student Resources: a Navigate Companion Website, including Crossword Puzzles, Interactive Flash Cards, Interactive Glossary, Matching Questions, and Web Links From the Foreword: "This book was designed to provide and encourage practitioner's development and use of critical drug information evaluation skills through a deeper understanding of the foundational principles of study design and statistical methods. Because guidance on how a study's limited findings should not be used is rare, practitioners must understand and evaluate for themselves the veracity and implications of the inherently limited primary literature findings they use

as sources of drug information to make evidence-based decisions together with their patients. The editors organized the book into three supporting sections to meet their pedagogical goals and address practitioners' needs in translating research into practice. Thanks to the editors, authors, and content of this book, you can now be more prepared than ever before for translating research into practice." L. Douglas Ried, PhD, FAPhA Editor-in-Chief Emeritus, Journal of the American Pharmacists Association Professor and Associate Dean for Academic Affairs, College of Pharmacy, University of Texas at Tyler, Tyler, Texas

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